

### Making safe choices

- Students are given opportunities to make choices and supported to understand the consequences of these choices
  - Where possible students make choices about what and with whom to play with, what to eat at snack time and lunch and where safe what clothes they need to wear when going outside and to manage the consequences of these
- Staff are trained and aware of issues around capacity and making decisions in relation to older students

### Respect for people of other faiths and none

- PSHE sessions focus on building relationships, sharing and turn taking skills
- Students take responsibility for various jobs in class— tidying up, watering plants, washing bikes and this helps develop their sense of class community
- Students take part in whole school events and celebrations as part of the school community, theme days allow students to explore different cultures
- Students take part in activities with other local schools helping to develop their sense of place in the local community
- Staff and students celebrate special days such as birthdays, eid, Christmas together
- In post 16 students take part in regular current events sessions where they learn about the world around them

### Staying safe in the community

- Students are supported to use crossings in school and in the community
- Students are encouraged to move from holding hands with staff by the road to walking sensibly beside them as they progress through primary
- Staff model how to interact appropriately in public- giving money, shaking hands, waiting in queues sensibly.

### Rule of law— learning about boundaries and managing our feelings and behaviour

- At lunch time students are encouraged to wait for their turn to choose food,, to eat only what is on their plate and to use good manners
- In the community students are encouraged to practise their social manners—waiting in queues, using the crossing
- Students are supported through individual strategies to manage their feelings positively
- In PSHE sessions students learn about working together, taking turns and helping others
- Students help to care for their classroom by washing up after snack, tidying away equipment and looking after plants and pets

### Prevent duty

- The trust has robust safeguarding measures in place
- Staff are clear about their role under the Prevent duty
- Staff challenge behaviours of other staff, parents, and students that are not in line with the core british values
- As a school we promote British values actively in ways that are appropriate for our students

### Democracy— where everyone is treated equally and has equal rights

- Students are encouraged to share with their peers and to understand that others have needs that they need to consider
- Students are supported to manage friction between peers
- Each class student council representative and the council meets as needed
- Students are helped to make choices about class decisions where possible e.g choosing a new magazine for club or what new sensory toys to buy using choice boards, looking at catalogues or online and through staff noting what students already like and enjoy.
- Older students take part in vocational and leisure tasters and staff help students to make choices about their future direction
- Older students take an active part in their annual review process and are supported to think about transitions
- Post 16 students have taken part in current events sessions thinking about democracy and out political system

### Safe relationships

- Staff encourage students to greet staff and peers appropriately (shaking hands, high fives)
- Staff encourage appropriate physical contact order to develop an understanding of personal space and the different relationships (parent-child, support staff- child)
- Staff develop warm relationships with students but work with more than one students each week so that students are supported to develop good relationships with a few adults rather than over reliance on one person

### Liberty— making choices and develop a positive self image

- At lunch and break times students are able to choose where and what to play with— outdoors or in, from a range of lunchtime clubs or to relax
- In play younger students are given support to choose what and how to play with others
- When students say 'no' staff respect this and support students to make their needs known in the best possible way

### Staying safe in school and at home

- Students are given opportunities to use tools such as mixers, food processors etc safely with supervision, when able this is then slowly withdrawn
- Students are encouraged to manage their own personal care, toothbrushing etc and to use taps, toilets and soap safely
- Students learn to 'stop' when asked in PE and other sessions
- All items used in free play are non-toxic and students are discouraged from eating them
- Where appropriate students are taught defensive hand postures, cane skills and other self protective skills