

Royal School Manchester Transition Pathway

Year 9

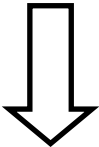
- Person centred EHCP review introduced, transition plan included in person centred review with aspirations, barriers and desired outcomes related to education, careers, independence, health, friendships and community.
- Careers sessions are introduced in Key Stage 3.
- Vocational taster sessions introduced if following the vocational pathway.
- Annual careers advice input.

Year 10

- Person centred approach continued.
- Vocational taster sessions continued.
- Annual careers advice input.

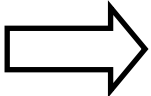
Year 11

- Person centred plan is agreed into Post-16 provision.
- Person centred approach to continue.
- Vocation tasters continued.



Year 12

- Person centred approach continued.
- Post-16 curriculum.
- Leisure studies introduced.
- Vocation preferences identified.
- Off site work experience started.



Year 13/14

- Person centred approach continued.
- All students following vocational pathways have at least one additional work experience.
- Community / further education assessments are arranged as appropriate.
- Bespoke transition plan into adult provision to be put into place.
- Person centred approach to continue throughout the transition.
- Follow-up transition recording over 4 and 12 months.

Young Person and parents at the heart of the process.

Family should be invited to all reviews and young person should be involved in all meetings in the most appropriate and meaningful way.