

Seashell

Royal
School
Manchester

Transition Pathway

Year 9

TRANSITION WORK BEGINS

- Statutory SEN statement review.
- Person-centred approach introduced.
- Transition plan introduced.
- Careers sessions are introduced

Year 10

TRANSITION REVIEWS

Consider:

- Access to on-site work experience.
- Existing service provision and cost.
- Appropriate post-16 provision.
- Person-centred approach to continue

Year 13 – 14

- Off-site work experience
- Community care / higher education assessments to be arranged as appropriate.
- Record young person's responses/views while visiting post school provisions
- Transition plan into adult provision to be put into place.
- Person-centred approach to continue throughout the transition.

Year 12

Access to:

- Post-16 curriculum
- Vocational and leisure studies
- On-site work experience to continue.
- Person-centred approach to continue

Year 11

Ensure that:

- Transition plan into post-16 is agreed.
- Actions for individual workers/services.
- Timescales documented.
- On-site work experience to be continued.
- Person-centred approach to continue

Young person and parents at the heart of the process

Family should be invited to all reviews and young person must be involved in all meetings

Key areas covered: Pathway to employment; Housing; Planning for good health; Developing friendships, relationships and community, hopes and dreams. Meaning of transition and its impact reinforced to young people and parents. Person-centred approach developed and on-going.