

Title	Child Sexual Exploitation (CSE)
Issue Date	Sept 2018
Review Date	Oct 2019
Equality Analysis Date	Sept 2018
Equality Analysis Review Date	Oct 2019
Total Number of Pages	4
Originator	Designated Safeguarding Lead
Related Policies	
Distribution	All staff

Purpose
<p>History</p> <p>The sexual exploitation of children was brought to the public's attention by the court case in Rochdale (June 2012), which exposed appalling violations to which some children were being subjected. It raised serious questions as to how society responds to and protects highly vulnerable children.</p> <p>Safeguarding children and the development of work around Child Sexual Exploitation has been on government agendas over a period of time which has seen child protection moving to a more all-encompassing approach which was influenced by the first Joint Chief Inspectors' safeguarding children report (2002), Soham murders of Jessica Chapman and Holly Wells (2002) and the Victoria Climbié Inquiry (2003). <i>The Every Child Matters</i> programme outlined in <i>the Children Act 2004</i> formalised these changes in approach into a legislative framework aimed at improving outcomes for children.</p> <p>In 2006 the government released <i>Working Together to Safeguard Children</i>, which set out the ways in which organizations and individuals should work together to safeguard and promote the wellbeing of children. In 2015 this was superseded by <i>Working Together to Safeguard Children (2015)</i> which expanded the focus on interagency working and took into account the recommendations of Lord Lamings 2008 progress report <i>The Protection of Children in England</i> which suggested it was imperative that frontline professionals get to know children as individuals.</p> <p>At Seashell Trust we educate and care for the most vulnerable children and young people and in addition to the Trusts Safeguarding Policy this document details how the Trust will endeavour to train all staff to give them an understanding of CSE, the signs to look for and the actions that should be taken to raise any specific concerns in relation to this area.</p> <p>Seashell Trust is fully committed to producing its own development plans in this area and integrate working practices with partner agencies (Stockport Safeguarding Children's Board, Greater Manchester Safeguarding Partnership Phoenix Project, Ofsted, CQC and policies of Local Authorities who place with Seashell Trust) in a way that effectively tackles the problem of child sexual exploitation.</p> <p>Aims</p> <p>The main aim of this policy is to deliver a comprehensive and successful Trust response to child sexual exploitation. It has an emphasis on prevention activity; is designed to help identify relevant issues at the earliest opportunity and enable swift information sharing with relevant partner agencies.</p> <p>Objectives</p> <p>The overriding objective is to reduce and mitigate the harm that maybe caused to children and young people through the following:</p> <ol style="list-style-type: none"> i. Raise awareness of all staff to enable early identification of children and young people at risk ii. Improve the quality of information handling to make all appropriate contact staff aware of all relevant information regarding any child/young person at risk iii. Deliver and embed curriculum to children and young people at the Trust around staying safe and appropriate use of IT

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- iv. Enable children and young people to express and communicate their concerns and listening to these concerns when raised
- v. Respond swiftly and accordingly to any concerns raised by staff in relation to children and young people at the Trust

Equality Analysis

Consideration is given to the protected characteristics of all people groups identified in the Equality Act 2010. The protected characteristics are gender, age, race, disability, sexual orientation, gender reassignment, religion/belief, pregnancy and maternity, and marriage/civil partnership.

The Trust recognises the need for specific measures to ensure equality of opportunity to all of these groups with protected characteristics.

Accessibility

The duty to make reasonable adjustments, as far as possible, to ensure that all staff and students (and others where the Trust has a duty-of-care) with a disability have equal access to everything they need to do a job or studies as those persons without a disability.

Definitions

The sexual exploitation of children is described in the government guidance as *"involving exploitative situations, contexts and relationships where young people (or a third person or persons) receive 'something' (e.g. food, accommodation, drugs, alcohol, cigarettes, affection, gifts, money) as a result of their performing, and/or another or others performing on them, sexual activities. It can occur through the use of technology without the child's immediate recognition; e.g. being persuaded to post sexual images on the internet/mobile phones without immediate payment or gain. In all cases, those exploiting the child have power over them by virtue of their age, gender, intellect, physical strength and/or economic or other resources. Violence, coercion and intimidation are common, involvement in exploitative relationships being characterised in the main by the child's limited availability of choice resulting from their social/economic and/or emotional vulnerability."*

Policy

All staff, Volunteers and Directors/Governors must be aware of, and are required to comply with, all relevant policy and associated procedures.

Safeguarding vulnerable people is the responsibility of all staff, volunteers, families and associated agencies who support children and young people at the Trust.

There is a key acknowledgement that services engaged in the safeguarding of children and adults need to work together in a structured way to keep our children and young people safe.

The Trusts DSLs through this policy, the Trusts Safeguarding Policy and the Trusts Safeguarding Board are responsible for strategic lead for implementing agreed actions and developments that work towards preventing and mitigating CSE. This policy does not singularly address CSE. The policy should always be followed in conjunction with the current safeguarding procedures and is meant to reinforce safeguarding and a result comprehensively reduce the opportunity for CSE.

The Trusts Safeguarding Development Plan and reporting on cases will be reviewed regularly by the Trusts Executive Leadership Team (ELT) and the Trusts Safeguarding Board against the above objectives and success determined according to outcomes.

Procedure

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Board of Directors / Governing Body – responsibility for advising and overseeing the Strategic vision on Safeguarding and ensuring the operational implementation of safeguarding policy and procedures of the Trust including CSE.

Chief Executive / Principal – has overall responsibility for safeguarding children and young people in Seashell Trust care and through ELT and Safeguarding Board ensuring the implementation of the Safeguarding and CSE Policy.

Designated Safeguarding Lead - ensures that all concerns, investigations and safeguarding/CSE complaints are logged, investigated, reported and tracked, lead weekly DSL meetings, investigate internal concerns, attend and support external investigations, liaison with multi agency professionals and lead safeguarding within Seashell Trust. Ensure an annual Safeguarding/CSE training is in place for all staff and volunteers.

Trained Deputy Designated Safeguarding Leads – work with the DSL, attend weekly DSL meetings, investigate internal concerns, attend and support external investigations, liaison with multi agency professionals, families and staff. Education and Care Dep. DSLs to review and implement appropriate initiatives around the 24 hour curriculum that supports teaching and learning on CSE for our children and young people.

Senior L&D Partner - will ensure that provision for all staff on CSE training is available as per the Annual Safeguarding Training Plan

Safeguarding Officer – will ensure weekly DSL meetings are co-ordinated and minutes taken and posted on the SP Safeguarding page, upon receipt of a referral will set up a case file with a unique identification code and number. All information including internal and external communications and correspondence will be recorded in this case file which will be maintained in a secure area. Guidelines will be included at the front of each case file to ensure confidentiality and good practice. Manage access to the case file by relevant managers with a need to read the case notes through prior authorisation by the DSL. Co-ordinate internal investigations and liaise with relevant agencies in relation to any external investigations.

Volunteer Co-ordinators to - to ensure that all volunteers engaged in unpaid work for the Trust complete a DBS application form, once checks and verification is completed the application form will be passed to the HR department for processing. When the HR department confirms that the individual has satisfactorily completed the DBS disclosure process the Volunteer Co-ordinator should ensure the Volunteer has completed the necessary induction process which includes Safeguarding training.

All Staff – Have a duty to report any safeguarding/CSE concerns and attend Safeguarding Induction and then annual refresher training on safeguarding/CSE.

It is the duty and responsibility of every member of staff to ensure they are familiar with and regularly refresh their knowledge of the aspects and indicators of abuse described in detail. It is also **the duty and responsibility of every member of staff** to report immediately any CONCERN or SUSPICION of possible abuse of a child/young person or any ALLEGATION of possible abuse of a child/young person to their line manager or a DSL. If staffs have any doubts whether or not an incident or situation constitutes a safeguarding issue, it should be reported to a DSL.

DSL will review and take forward any concerns or allegations in accordance with the Trusts Safeguarding Policy and Multi Agency Safeguarding procedures. Any child or young person identified at risk of CSE will be risk

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assessed an appropriate actions and measures implemented to mitigate these risks (Appendix 1 CSE Risk Assessment). These details will be recorded on the students page (SharePoint) and reviewed in line with MDT around the child/young person.

CSE training will be reviewed and developed annually in line with the annual Safeguarding Training Plan.

CSE cases and all safeguarding concerns are reported monthly to ELT and termly to the Safeguarding Board.

Governors receive regular reports on residential school and college concerns and details of the related curriculum initiatives that support students in this area.

Governance

Safeguarding Board to review on an annual basis.

Relevant Documents

Appendix 1 – CSE Risk Assessment

Seashell Trust IT Acceptable Users Policy

Seashell Trust Child Protection and Adults at Risk Safeguarding Policy

Seashell Trust DBS Policy and Procedures

Seashell Trust Safeguarding Development Plan